

Gaarde Christian School
Scope and Sequence - Preschool 3's through Kindergarten

Subject Area	Preschool 3's	Preschool 4's	Kindergarten
BIBLE	The students will be taught about Creation and other Old and New Testament Bible stories.	The students will be taught bible stories. Bible instruction will be supported with drama, music and books.	Positive Action This study teaches children about God through Bible stories that highlight Bible doctrines, scriptural principles, and character traits. Activity ideas help children comprehend and apply Bible truths.
HANDWRITING	The students will receive pre-writing instruction by being given the opportunity to develop their fine-motor skills. The students will have an opportunity to manipulate a variety of table toys and art/drawing implements designed for this purpose. The formation of letters and numerals will be taught in a fun, non-threatening manner by writing in the air and on chalkboards. The students will be introduced to, not expected to master, the hand-writing of their names.	The students will be taught pre-writing skills by drawing left-to-right, vertical, horizontal, diagonal, and curved lines. Handwriting instruction will include correct pencil hold and paper placement; and an introduction to all upper and lowercase italic letters which are taught in letter families according to the strokes used to form the letter. The students will also be taught how to write the numerals 0-10.	The students will be taught fine motor skills, eye-hand coordination, tracking, all uppercase and lowercase italic letters, correct posture and pencil hold, plus introduction to slant, alignment, and spacing skills.
PRE-READING	The students will gain an awareness of print through recognition of letters and names. The students will develop a desire for reading books by being read quality children's literature that corresponds with the class subject matter. The students will also be given the opportunity to read pictures in books, an important content clue that will help them make the meaning from print later.	The students will gain an awareness of print through the recognition of names, labels, and letters. The students will make an Alphabet Book that has repetitive rhyming sentences that encourage reading behavior. The students will also develop a desire for reading books by being read quality children's literature that corresponds with the class subject matter.	Open Court The students will be exposed to the print concepts of left to right progression, visual discrimination skills, recognition of upper and lower case alphabet, visual memory skills, reasoning, classifying, seriating, sequencing, size and space relationships, rhyming words, and awareness of author.
PHONICS	The students will be taught letter-sound association for one consonant each month. The students will participate in multi-sensory and gross-motor activities designed to reinforce phonics instruction.	The students will be taught letter-sound association for initial consonants and short vowels. The curriculum is designed around a letter of the week, and phonics instruction is supported with rhymes, songs, stories and art activities.	Open Court The students will be taught letter-sound association for consonants, short vowels, words with closed syllable phonograms, service words, enrichment words, plural words, compound words, consonant blends and digraphs, long vowels, r-influenced vowels, special vowel combinations, words with open syllable phonograms, words with patterns, words with phonogram -ight, and words with r-influenced patterns.

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LANGUAGE	The students will develop their speaking skills by participating in discussions, action rhymes and the retelling of stories. The students will also be encouraged to develop their vocabulary, auditory memory and listening skills. Show and Tell is an important part of our daily language practice.	The students will participate in discussions, action rhymes, retelling stories, composing and dictating oral sentences. The students will also be encouraged to develop their vocabulary, auditory memory and listening skills.	<p>Open Court <i>Comprehension</i> - The students will be guided in reading pictures; listening comprehension including literal, interpretative, critical, and appreciative responses; perceiving opposite concepts; sequencing events; predicting outcomes; comparing; following directions; drawing conclusions; developing vocabulary; perceiving relationships; and distinguishing reality from fantasy.</p> <p><i>Communication</i> - The students will participate in discussions, action rhymes, pantomime, drama, retelling stories, composing and dictating oral sentences, writing sentences and stories.</p>
SOCIAL STUDIES	The students will learn social studies concepts concerning school orientation, Christian and American holidays through hands-on experiences.	The students will receive instruction concerning school orientation and Christian and American holidays.	The students will be given an awareness of people of color, perceiving time relationships of past and present, and awareness of the purpose of books. Additional instruction will be given about American and Christian holidays.
SCIENCE	The students will participate in a variety of multi-sensory, hands-on activities that teach beginning science skills in a fun, meaningful way. Science topics include seasonal changes, the body and senses, dinosaurs, butterflies, and seeds. Cooking projects each month enhance the science experience.	The students will participate in open-ended, hands-on experiences that teach beginning science skills in a fun, meaningful way. The skills taught include: measuring, predicting, graphing, collecting, observing, estimating, classifying, ordering, problem solving, and cause and effect. Science topics include the five senses, magnets, light, weather, volcanoes, bugs, and homes for animals versus people.	The students will be given an appreciation of God's creation, developing a curious attitude toward things we observe: weather, rocks, oceans, space, plants, animal kingdoms, light and shadows, and flight insects.
PE	N/A	N/A	The students will: Increase body awareness. Increase awareness of self in relation to space, others and objects. Increase balance (stationary and mobile). Increase flexibility. Increase awareness of cooperative behavior and controlled patterned movement. Increase motor skills.

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MATH	The students will be taught number concepts through a variety of hands-on counting experiences in order to develop numeral recognition, sequence, and value of the number quantities 1-10. Instruction will be supported with rhymes, songs, motions and tactile experiences. Beginning addition and subtraction concepts will be introduced with finger-plays. The students will also be taught the recognition of shapes.	The students will be taught number concepts through a variety of hands-on counting experiences in order to develop numeral recognition, sequence and value of the number quantities 0-20. The students will also be taught the recognition of shapes through individual flannel board work.	ACSI Purposeful Design: The students will be taught position and classification, sort and graph, explore patterns, explore numbers to 10, measurement length, measurement capacity and weight, solids, shapes and sharing (fractions), number sense (ways to make numbers to 20) time and money (pennies, nickels, and dimes), and addition and subtraction.
MOTOR DEVELOPMENT	The students will experience locomotive, axial and manipulative motor activities, including simple games designed to develop their gross-motor and cross-coordination skills.	The students will experience locomotive, axial and manipulative motor activities, including simple games designed to develop their gross-motor and cross-coordination skills.	The students will experience locomotive, axial and manipulative motor activities, including simple games designed to develop their gross-motor and cross-coordination skills.
MUSIC	N/A	N/A	Explore elements of music through movement, singing and playing classroom rhythm instruments. Develop understanding of basic music notation.