

Little DAYCARE
ANGELS AND LEARNING CENTER

Welcome

V.P.K.

Little Angels DAYCARE AND LEARNING CENTER

VPK DAILY SCHEDULE

6:00-7:00a	Arrival/Centers (in opening room)
7:00-8:15a	Centers (in VPK room)
8:15-8:30a	Breakfast
8:30-8:45a	Toileting Routines
8:45-9:00a	Journaling
9:00-9:15a	Large Group Circle Time
9:15-9:35a	Small Group Time
9:35-10:40a	Center Time / Free Play
10:40-10:55a	Literacy Circle Time
10:55-11:00a	Transition to Outside
11:00-11:30a	Outdoor Gross Motor Play
11:30-11:35a	Transition to inside
11:35-11:45a	Toileting Routines
11:45-12:15p	LUNCH
12:30-2:30p	Nap
2:30-2:45p	Snack
2:45-3:00p	Music and Movement
3:00-4:10p	Center Time
4:10-4:15p	Transition to outside
4:15-5:00p	Outdoor Gross Motor Play
5:00-5:15p	Transition to inside/Toileting Routines
5:15-6:30p	Center Time/Dismissal

*FREE VPK hours run from 8:30am to 11:30 am and are outlined in **BOLD** letters; all other activities and times of care require a supplemental tuition payment.

Little Angels DAYCARE AND LEARNING CENTER

WELCOME

Here at Little Angels Daycare & Learning Center we would like to extend a warm welcome to you and your child. We look forward to working with you

Our Mission

It is our mission to prepare children for school and to develop school readiness skills in an environment that encourages children to enjoy learning.

About Pre- Kindergarten

Little Angels is a provider for the Voluntary Prekindergarten Program (VPK). The VPK Constitutional Amendment approved by Florida voters in 2002 requires that a high quality prekindergarten learning opportunity be available to all four-year old children in the state. The program is free and participation is voluntary. The state provides funding for 3 hours per day during the 180 day calendar school year, for a total of 540 instructional hours during the year.

Parents may choose either to enroll their child for the VPK ONLY program, which is **FREE from 8:30am to 11:30am**, or can elect to enroll in what we call a “**Wrap-around**” program, that entitles the child regular care anytime during our regular business hours. That is your child can be dropped off/picked-up anytime between 6:00am to 6:30pm, with all meals included, as well as continuous care on non-school days. The **Wrap-around tuition cost is \$80.00/week**.

About our Program

Our *High Reach* preschool curriculum contain teaching support materials and family components that provide a solid foundation from which explorations can be built and extended according to the specific curiosities of the children. Curriculum for Pre-K develop essential readiness skills through play and investigation, while promoting best practices, enhancing new language and providing social navigation skills.

Through 20 topics, our curriculum provides developmentally- and age-appropriate early learning experiences and materials that develop essential readiness skills through exploration, investigation, and FUN!

Little Angels DAYCARE AND LEARNING CENTER

HIGH REACH Pre-K Curriculum

Topic 1: From Home To School

Topic 2: Harvest Time

Topic 3: Sensational Senses

Topic 4: Let's Pretend

Topic 5: Terrific Tools

Topic 6: Trucks & Big Machines

Topic 7: Up in the Sky

Topic 8: In the Grass

Topic 9: Digging in the Dirt

Topic 10: Splish & Splash

Topic 11: Everyday Places & Routines

Topic 12: Skin Covers Many Things

Topic 13: Building

Topic 14: Textures & Fabrics

Topic 15: Creations & Innovations

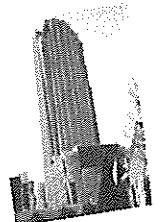
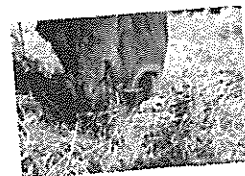
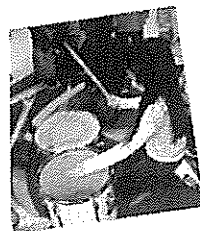
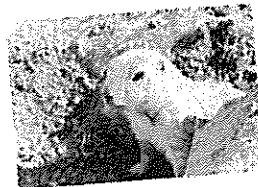
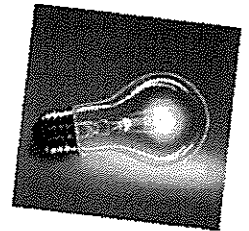
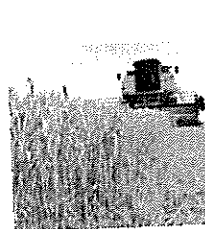
Topic 16: Light & Dark

Topic 17: What Happens When...

Topic 18: Eco-Exploring

Topic 19: Traveling

Topic 20: Wings & Things That Fly



*Topics will be covered in non-specific order.

Little Angels DAYCARE AND LEARNING CENTER

Room Arrangement and Daily Routine

The 'Daily Schedule' and classroom arrangement are designed to encourage choices. Our classroom is set-up as an "open framework" which guides decision-making by teachers and children. It offers a climate that encourages children's initiative and exploration. As children become active in their own learning, they increase their opportunity to develop language. Many of our activities are hands-on, thus allowing children to understand the importance of sharing, getting along, and taking turns. Throughout the VPK program the schedule remains constant so that the children know what to expect.

Pre-K Learning Centers: During the day your child will be learning many skills by exploring, discovering, and doing. What we like to refer to as 'learn-through-play'. Please be patient with us: "messes" are allowed.

*Writing *Nature/Science * Art *Computer *Cozy / Library
*Block *Sand/Water *Music *Dramatic Play *Manipulatives

Pre-K Learning Activities: Large Group/Circle Time; Journaling; Small Group; Story Time; Center Time; and Outdoor Play are all part of our VPK learning program.

LARGE GROUP/ CIRCLE TIME: We greet each other by name, and discuss the upcoming events of the day. This time is also used to talk about the past-present events, compare and contrast ideas, sing songs, and introduce the topic of the day/week/month.

JOURNALING: It is a time when children gather to practice manipulating writing objects. As they advance, they practice writing letters, and composing their name.

SMALL GROUP: This is a time in which the class is split-up into small groups to engage in activities that require more one-on-one guidance. These activities are often related to the topic being explored.

STORY TIME: An important part of the day, in which children advance their literacy knowledge by listening and retelling, and relating to stories. When children listen to stories they are experiencing part of the complex relationship between reading and writing.

CENTER TIME: Is a large block of time when the children work in areas they have chosen. Teachers move along them, assisting and supporting them. They are able to move between learning stations throughout the time allotted.

OUTDOOR PLAY: Weather permitting, children will be engaged in gross-motor activities daily.

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VPK STANDARDS EXPECTATIONS

Little Angels Daycare is offering to your child a unique VPK Education. The VPK Education Standards describe skill that four- year- old children should know and be able to do by the end of their prekindergarten year. The VPK standards will be used to optimize the daily experiences of VPK children. Their uses include Domains of Development with developmental expectations during the schools year, measured during the 'Assessment Periods' as set forth by the Florida Department of Education.

SOCIAL/ EMOTIONAL DEVELOPMENT .

- Children demonstrate self-confidence and self-direction.
- Children identify and express feelings.
- Children exhibit positive interactions with other children and adults.
- Children exhibit pro-social behaviors.
- Children exhibit attending and focusing skills.
- Children participate in group routines.

CREATIVE ARTS.

- Children express themselves and develop an appreciation for music.
- Children develop an appreciation for dance and movement.
- Children develop an appreciation for dramatic play and storytelling.
- Children will develop awareness and appreciation for visual arts (e.g., painting, sculpting, and drawing).

HEALTH, SAFETY AND PHYSICAL EDUCATION.

- Children develop the knowledge and skills necessary to make nutritious food choices.
- Children develop self-help skills and personal hygiene skills.
- Children develop an awareness of potential hazards to their health.
- Children develop competence and confidence in activities that require gross motor skills.
- Children develop competence and confidence in activities requiring fine motor skills.

LANGUAGE ARTS / LITERACY.

- Children listen with understanding to environmental sounds, directions, and conversations.
- Children converse effectively in their home language, English, sign language for a variety of purposes relating to real experiences and different audiences.
- Children demonstrate emergent reading and writing skills.

MATHEMATICS.

- Children demonstrate an understanding of number and numerical operations.
- Children develop knowledge of spatial concepts, e.g., shapes and measurement.
- Children understand patterns, relationships and classification.
- Children develop knowledge of sequence and temporal awareness.
- Children use mathematical knowledge to represent, communicate and solve problems in their environment.

SCIENCE.

- Children develop inquiry skills, including problem solving and decision-making.
- Children observe and investigate the properties of objects, both living and nonliving.
- Children explore the concept of change in both living and non- living entities and in the environment.
- Children develop an awareness of the environment and participate in its care.

SOCIAL STUDIES.

- Children identify unique characteristics of themselves and others.
- Children communicate about their family, family roles, and family traditions.

WORLD LANGUAGE.

- Children know that others may use different languages (including sign) to communicate and will express simple greetings, words and phrases in a language other than their own.

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VPK Assessment Periods

Assessment Periods: The Florida Center for Reading Research has developed the VPK Assessment, in collaboration with the Department of Education. The purpose of this assessment is to provide teachers with valid and reliable feedback regarding children's progress in attaining the skills in the Florida Early Learning and Developmental Standards for Four-Year-Olds, so that teachers may use this information to guide instructional decisions in the VPK classroom.

The VPK Assessment includes progress monitoring measures in the areas of *Print Knowledge*, *Phonological Awareness*, *Mathematics*, and *Oral Language/Vocabulary* that are aligned with the Standards for Four-Year-Olds. Assessments for our center are usually administered during the months of September, December & April.

VPK Assessment Measures

Print Knowledge Measure: Print Knowledge assesses the child's ability to recognize letters or words, and his/her knowledge of letter names (both upper and lower case) and the sounds they make.

Phonological Awareness Measure: Phonological Awareness is the awareness and manipulation of the different sounds in a word. The Phonological Awareness measure assesses the child's ability to: Blend (put together) a word if it is broken up into smaller sounds or syllables; Blend a compound word ; Recognize the remaining word when part of the stimulus word is taken away.

Mathematics Measure: The Mathematics measure assesses early numeracy skills across three different areas: counting skills, numerical relations skills, and arithmetic reasoning skills.

Oral Language/Vocabulary Measure: The Oral Language/Vocabulary measure: assesses a child's expressive language and receptive language targets the child's knowledge of adjectives, verbs, verb tenses, prepositions, and nouns.

*The content for the three early literacy measures was decided by identifying the best predictors of later reading success. Print knowledge, phonological awareness, and oral language/vocabulary are the best predictors for conventional early reading ability. The content for the early mathematics measure was decided by identifying the best predictors of later mathematics success. Number sense is one of the best known informal predictors of formal mathematics ability. In addition, research demonstrates that all four skill areas (e.g., print knowledge, phonological awareness, mathematics, oral language/vocabulary) can benefit from targeted instruction during the preschool year.

Little ANGELS DAYCARE AND LEARNING CENTER

PARENT OBLIGATIONS

THIS PAGE ALL RULES & REGULATIONS OF OUR CENTER PROVIDED IN THE PARENT HANDBOOK UPON YOUR CHILD'S ENROLLMENT AT OUR FACILITY.

CLASS HOURS: Monday through Friday; from 8:30am to 11:30am.*
(Excluding holidays/non-school days/ severe weather)

*NOTE : If your child is **not** part of the "Wrap-Around" program he/she **will not be allowed to attend** regular care on non-school days.

Tardiness: The instructional day begins promptly at the class start time. Delayed arrivals are disruptive to the group in progress and also difficult for the arriving child. We understand that it is occasionally unavoidable to be "running late". This practice should not become a regular occurrence, and will not be tolerated.

*NOTE : If your child is **not** part of the "Wrap-Around" program he/she **cannot** come any **earlier than 8:00am.**

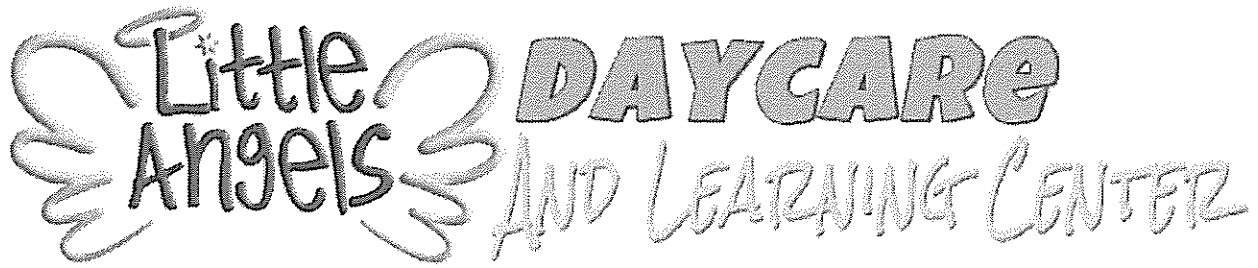
Attendance Policy

YOU MUST SIGN IN/OUT DAILY WITH ACCURATE TIMES!!

The Voluntary Pre-Kindergarten program will be in operation following the school year calendar. (ONE IS PROVIDED AT THE BACK OF THIS PACKAGE) Attendance during the scheduled instructional days is of utmost importance to remain in the VPK program. Funding is linked to your child's attendance, but also the issue of success upon entrance to kindergarten is a critical factor. If your child is not in regular attendance, both funding and success are affected, and we hold the right to terminate your child's enrollment.

Absence: The current legislation allows up to 15% of the total instructional time to be missed due to absence. **NO MORE THAN 3 DAYS PER MONTH.** Documentation of an absence may be submitted in advance of any absence. Absences and tardiness may be excused under "extraordinary circumstances" if appropriate documentation is provided. These include: Hospitalization, Illness, Death of a family member, Court ordered visitation, or military deployment.

'SHORT-FORM' Attendance Verification: You will be asked you to sign a Short-Form verification form at the end of every month. The purpose of this is to verify our records and the reporting of your child's attendance for payment.



V.P.K. School Supply List

We hope that you can contribute to your child's learning by providing the following supplies during the first week of school.

- 3 Ring Binder
- Fat JUMBO Crayons
- Scissors
- Markers
- Pencils
- Play-Doh
- Water Paint
- 2 Notebooks
- 2 Folders
- Glue
- Tissue Box (Kleenex)
- Copy Paper
- Construction Paper
- Color Pencils

Thank you for your contribution!



V.P.K. School Calendar 2014-2015

AUGUST 2014

			1	
4	5	6	7	8
11	12	13	14	15
18 1 st Day of School	19	20	21	22
25	26	27	28	29

SEPTEMBER 2014

1 closed	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25 NO VPK	26
29	30			

OCTOBER 2014

		1	2	3
6	7	8	9	10
13	14	15	16	17
20 NO VPK	21	22	23	24
27	28	29	30	31

NOVEMBER 2014

3	4 No VPK	5	6	7
10	11 NO VPK	12	13	14
17	18	19	20	21
24	25	26 NO VPK	27 closed	28 closed

DECEMBER 2014

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22 NO VPK	23 NO VPK	24 NO VPK	25 closed	26 closed
29 NO VPK	30 NO VPK	31 NO VPK		

JANUARY 2015

			1 closed	2 closed
5 NO VPK	6	7	8	9
12	13	14	15	16
19 NO VPK	20	21	22	23
26	27	28	29	30

