

# CHILD AND ADOLESCENT FAMILY, HEALTH, AND DEVELOPMENTAL INFORMATION FORM / SDQ

\*\*\*\*Completed by Parent/Caregiver\*\*\*\*

DATE \_\_\_\_\_

## GENERAL INFORMATION

Child's Name: \_\_\_\_\_ Sex \_\_\_\_\_ Age \_\_\_\_\_ Birthdate \_\_\_\_\_  
 Address: \_\_\_\_\_ Phone: Home \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Cell \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_  
 City: \_\_\_\_\_ County: \_\_\_\_\_  
 Referred by: \_\_\_\_\_ Race/Ethnic Background: \_\_\_\_\_  
 Form Completed By: \_\_\_\_\_ Relationship to Client: \_\_\_\_\_

## CURRENT PROBLEMS

1. Describe child's current problem(s) – behavioral, emotional: \_\_\_\_\_  
 \_\_\_\_\_
2. When did the current problem start? \_\_\_\_\_
3. Do you feel that your child is aware of the problem? \_\_\_\_\_ Yes \_\_\_\_\_ No  
 If yes, how is this awareness expressed? \_\_\_\_\_
4. What do you think is the cause of the current problem(s)? \_\_\_\_\_  
 \_\_\_\_\_
5. Do mother and father agree on the existence or extent of the problem? \_\_\_\_\_ Yes \_\_\_\_\_ No  
 If no, explain. \_\_\_\_\_
6. What solutions have you tried so far? How did they work? \_\_\_\_\_  
 \_\_\_\_\_

## STRESSORS/TRAUMA HISTORY

1. Has the child experienced any of the following and what age was the child?

Check if apply	Event	Age	Description
	Move to a new place		
	Change of school		
	Serious illness or injury in family		
	Death of a parent		
	Death of a close friend, relative, or pet		
	Change in family's financial status		
	Parental separation or divorce		
	Prolonged separation from parent		
	New person in household		
	Physical Abuse		
	Sexual Abuse		
	Emotional Abuse		
	Witnessed violence towards family member		
	Accident or serious injury		
	Other stressful or traumatic events:		

## CHILD SYMPTOM CHECKLIST

**Parents:** In an effort to best understand the concerns you have regarding your child, please indicate which of the following behaviors you have observed in your child and are concerned about at this time. The more complete the information you provide us, the better we will be able to work with you and your child.

Circle the response that best matches your concern.

1=No Problem

2=Present

3=Concerned

4=Very Concerned

5=Severe Concern

### SECTION #1

Date symptoms began _____	<u>1=No Problem</u> <u>5=Severe</u>				
Careless mistakes	1	2	3	4	5
Difficulty paying attention	1	2	3	4	5
Difficulty listening	1	2	3	4	5
Doesn't finish tasks	1	2	3	4	5
Problems organizing self, disorganized	1	2	3	4	5
Avoids tasks that require sustained attention	1	2	3	4	5
Makes careless mistakes	1	2	3	4	5
Loses needed items	1	2	3	4	5
Easily distracted	1	2	3	4	5
Forgetful	1	2	3	4	5
Fidgets, squirms	1	2	3	4	5
Leaves seat when required to sit	1	2	3	4	5
Often on-the-go, restless, seems driven	1	2	3	4	5
Runs, climbs excessively	1	2	3	4	5
Talks excessively when expected to be quiet	1	2	3	4	5
Problems waiting for turn	1	2	3	4	5
Interruptive	1	2	3	4	5

### SECTION #2

Date symptoms began: _____	<u>1=No Problem</u> <u>5=Severe</u>				
Touchy, easily annoyed	1	2	3	4	5
Argumentative	1	2	3	4	5
Defiant towards adult requests	1	2	3	4	5
Angry or resentful	1	2	3	4	5
Throws tantrums or loses temper	1	2	3	4	5
Bothers other deliberately	1	2	3	4	5
Blames others for own mistakes	1	2	3	4	5
Uses obscene language with others	1	2	3	4	5

### SECTION #3

Date symptoms began: _____	<u>1=No Problem</u> <u>5=Severe</u>				
Bullies/Threatens others	1	2	3	4	5
Starts fights	1	2	3	4	5
Stealing/Shoplifting	1	2	3	4	5
Used a weapon	1	2	3	4	5
Physically cruel to people	1	2	3	4	5
Breaks curfew	1	2	3	4	5
Physically cruel to animals	1	2	3	4	5
Forcibly stolen from a victim	1	2	3	4	5
Stolen without confronting victim	1	2	3	4	5
Deliberately destroys property	1	2	3	4	5
Deliberately starts fires	1	2	3	4	5
Forces someone to engage in sexual behavior	1	2	3	4	5
Dishonest, is manipulative	1	2	3	4	5
Running away, leaving home without permission	1	2	3	4	5
Truancy, unexcused absences from school	1	2	3	4	5
Change in peer group	1	2	3	4	5
Uses alcohol/drugs	1	2	3	4	5
Legal problems	1	2	3	4	5

### SECTION #4

Date symptoms began _____	<u>1=No Problem</u> <u>5=Severe</u>				
Energy level changes	1	2	3	4	5
Sleep disturbances	1	2	3	4	5
Appetite or weight change	1	2	3	4	5
Concentration problems	1	2	3	4	5
Depressed or sad mood	1	2	3	4	5
Crying spells	1	2	3	4	5
Loss of interest or pleasure	1	2	3	4	5
Feelings of hopelessness	1	2	3	4	5
Guilty feelings	1	2	3	4	5
Isolates self or withdrawn	1	2	3	4	5
Low self-esteem	1	2	3	4	5
Thoughts of death or suicide	1	2	3	4	5
Self-injurious behaviors	1	2	3	4	5
Sudden unpredictable mood changes	1	2	3	4	5
Bizarre behaviors	1	2	3	4	5
Rage outbursts	1	2	3	4	5
Rapid, hard to follow speech	1	2	3	4	5

### SECTION #5

Date symptoms began: _____	<u>1=No Problem</u> <u>5=Severe</u>				
Excessive worries	1	2	3	4	5
Worries about trauma to self/parent	1	2	3	4	5
Experience panic attacks	1	2	3	4	5
Avoids being alone, clingy	1	2	3	4	5
Nightmares or sleep disturbances	1	2	3	4	5
Ruminating thoughts	1	2	3	4	5
Needs adult close by to sleep	1	2	3	4	5
Physical somatic complaints	1	2	3	4	5
Obsessive thoughts	1	2	3	4	5
Compulsive behaviors, rigid rituals	1	2	3	4	5
Extreme fear of new places/situations	1	2	3	4	5
Feelings of tension, inability to relax	1	2	3	4	5
Intense fears or phobias	1	2	3	4	5

### SECTION #6

Date symptoms began: _____	<u>1=No Problem</u> <u>5=Severe</u>				
Significant weight loss	1	2	3	4	5
Fear of gaining weight	1	2	3	4	5
Recurrent episodes of binge eating	1	2	3	4	5
Persistent concern with body/weight	1	2	3	4	5
Excessive exercise	1	2	3	4	5

### SECTION #7

Date symptoms began: _____	<u>1=No Problem</u> <u>5=Severe</u>				
Repetitive/unusual body movements	1	2	3	4	5
Resists change in environment, routine	1	2	3	4	5
Seems aloof, socially withdrawn	1	2	3	4	5
Sensory sensitive	1	2	3	4	5
Avoids eye contact	1	2	3	4	5
Hears voices/sees images	1	2	3	4	5
Stares off into space, seems blank	1	2	3	4	5
Odd thinking/unusual fixed interests	1	2	3	4	5

## **MENTAL HEALTH HISTORY**

1. Any previous mental health treatment for the child?  Yes  No  
If yes, please describe program (therapy, hospitalizations, placements, etc.) and date of attendance:  
\_\_\_\_\_  
\_\_\_\_\_
2. Has your child been on medication for emotional, behavioral, neurological problems?  Yes  No  
If yes, indicate medication, dosage: \_\_\_\_\_
3. Is there any family history of the following problems?

<input type="checkbox"/> Depression	<input type="checkbox"/> Suicide thoughts/attempts	<input type="checkbox"/> Bipolar Disorder
<input type="checkbox"/> Eating Disorder	<input type="checkbox"/> Anxiety	<input type="checkbox"/> Schizophrenia
<input type="checkbox"/> ADHD	<input type="checkbox"/> Learning Disabilities	<input type="checkbox"/> Seizure Disorder
<input type="checkbox"/> Chemical Dependency	<input type="checkbox"/> Other: _____	

## **DEVELOPMENTAL HISTORY**

### **Pregnancy**

1. Was this pregnancy:

Planned?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Desired by mother?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Desired by father?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Of normal duration?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2. Was there a gender preference?  Yes  No
3. Were there any medical problems or stressors during pregnancy?  Yes  No  
If yes, explain \_\_\_\_\_
4. During the course of pregnancy:

Did mother take any medications?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, what kind and how long? _____		
Did mother smoke cigarettes?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, how many daily and for how long? _____		
Was mother dependent on or taking drugs/alcohol?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, please give details: _____		
Did mother have any x-rays?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, when during pregnancy and how many? _____		
5. What month during the pregnancy did mother start seeing the doctor regularly? \_\_\_\_\_

### **Delivery**

1. Did mother experience any complications during or after delivery?  Yes  No  
If yes, please explain \_\_\_\_\_
2. Did the child experience any problems during or after delivery?  Yes  No  
If yes, please explain \_\_\_\_\_

**Early Development**

1. Was the child: \_\_\_\_\_ breast fed \_\_\_\_\_ formula fed \_\_\_\_\_ both
2. Were there any feeding problems, colic, or food allergies? \_\_\_\_\_  
\_\_\_\_\_
3. Were there any changes in the child's primary caretakers during the first 3 years of life? \_\_\_\_\_  
\_\_\_\_\_
4. Was the child attached to any inanimate objects (e.g. blanket, teddy bear)? If yes, what object and at what age?  
\_\_\_\_\_
5. Developmental Milestones (check one for each)

	Normal Range	Early	On-Time	Late	Unknown/Unsure
Established eye contact	0-3 months				
Smiling	3-6 months				
Roll over	3-6 months				
Sat alone without support	6-9 months				
Crawling	6-9 months				
Walk Alone	11-15 months				
First Words & Sentences	8-18 months				
Capable of self-feeding	12-15 months				
Toilet Trained (bladder)	2-3 years				
Toilet Trained (bowel)	2-3 years				
Toilet Trained during night	3-4 years				

6. During the first 3 years of life, the child: (check all that apply)

	Frequently	Sometimes	Rarely
Had temper tantrums			
Had extreme mood changes			
Was afraid of new people or places			
Was distractible			
Was unresponsive to discipline			
Was destructive			
Engaged in self-injuring behaviors (e.g. head banging)			
Was very quiet			
Did not like to be touched or held			
Preferred toys over contact with people			
Cried			
Enjoyed being held			
Was alert to what was happening around him/her			
Explored the surrounding environment			
Was active			
Interacted with adults			
Interacted with other children			
Had predictable sleep-wake cycles			
Had predictable bowel/bladder patterns			
Had predictable hunger/appetite patterns			

**Sexual Development**

- Has the child sought any sexual information from parents?  Yes  No  
If yes, describe nature of questions, how they were handled? \_\_\_\_\_
- Has the child started to develop sexual characteristics?  Yes  No  
If yes, age of onset: \_\_\_\_\_  
For girls: Age of first menstrual period: \_\_\_\_\_  
Any cramps or physical discomfort:  Yes  No  
What is her attitude towards menstruation? \_\_\_\_\_
- Has the onset of puberty caused any difficulties for the child?  Yes  No
- Has the child ever behaved or talked in a way that was not appropriate for a boy/girl or his/her age?  Yes  No  
If yes, give details about nature of behavior, age at the time, and what was done about it? \_\_\_\_\_

**MEDICAL HISTORY**

- Name and address of physician or medical group \_\_\_\_\_
- Last appointment with physician \_\_\_\_\_ Reason \_\_\_\_\_
- What is the child's current: Weight? \_\_\_\_\_ Height? \_\_\_\_\_
- Is the child taking any prescription medications?  Yes  No  
If yes, list \_\_\_\_\_
- Has the child ever been hospitalized?  Yes  No  
If yes, please give details: \_\_\_\_\_
- Please list any allergies: \_\_\_\_\_
- Health Inventory – Does the child currently display or complain of any of the following symptoms?

√	Symptom	Age	Specify Treatment
	Fever		
	Headaches		
	Dizziness		
	Vision problems		
	Hearing problems		
	Constant cough		
	Asthma		
	Heart murmur		
	Nausea/vomiting		
	Constipation		
	Diarrhea		
	Soiling problems		
	Urination problem		
	Been unconscious		

√	Symptom	Age	Specify Treatment
	Seizures		
	Surgery		
	Muscle Weakness		
	Weight loss		
	Jaundice		
	Sore throat		
	Ear aches		
	Rashes		
	Joint/muscle pain		
	Tics		
	Head injury		
	Other:		
	Other:		

**CHEMICAL/ALCOHOL USE/HISTORY**

1. Are there any chemical use issues for your child/adolescent?  Yes  No  
If yes, check all that apply:  Nicotine/cigarettes  Diet pills  
 Alcohol  Speed  
 Marijuana  LSD/acid/angel dust  
 Cocaine/crack  Heroin  
 Sleeping pills  other (please list: \_\_\_\_\_)
2. Is there anyone in the family who has an alcohol/chemical problem?  Yes  No  
If yes, please explain \_\_\_\_\_
3. Has the child/adolescent attended chemical dependency treatment?  Yes  No  
If yes, please give details: \_\_\_\_\_

**FAMILY and LIVING SITUATION INFORMATION**

**Home Safety**

1. Does the child have access to firearms at home?  Yes  No  
If yes, how are firearms secured? \_\_\_\_\_
2. Does the child feel safe in his/her community/neighborhood?  Yes  No  
If no, why not? \_\_\_\_\_

**Parent Info**

1. Father: Birth Date: \_\_\_\_\_ Birth Place: \_\_\_\_\_  
Religion: \_\_\_\_\_ Ethnic Background: \_\_\_\_\_  
Occupation: \_\_\_\_\_ Place of Employment: \_\_\_\_\_  
Date of Marriage: \_\_\_\_\_ Education: \_\_\_\_\_  
If separated, divorced, widowed, previously married, please specify: \_\_\_\_\_

Please describe any problems while growing up, in reference to personal/family problems:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Sexual Abuse        | <input type="checkbox"/> Physical Abuse  | <input type="checkbox"/> Emotional Abuse |
| <input type="checkbox"/> Chemical Dependency | <input type="checkbox"/> Family violence | <input type="checkbox"/> Mental Illness  |
| <input type="checkbox"/> Criminal behavior   | <input type="checkbox"/> Suicide         | <input type="checkbox"/> Medical Illness |
| <input type="checkbox"/> Eating Disorders    | <input type="checkbox"/> Other: _____    |  |

2. Mother: Birth Date: \_\_\_\_\_ Birth Place: \_\_\_\_\_  
Religion: \_\_\_\_\_ Ethnic Background: \_\_\_\_\_  
Occupation: \_\_\_\_\_ Place of Employment: \_\_\_\_\_  
Date of Marriage: \_\_\_\_\_ Education: \_\_\_\_\_  
If separated, divorced, widowed, previously married, please specify: \_\_\_\_\_

Please describe any problems while growing up, in reference to personal/family problems:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Sexual Abuse        | <input type="checkbox"/> Physical Abuse  | <input type="checkbox"/> Emotional Abuse |
| <input type="checkbox"/> Chemical Dependency | <input type="checkbox"/> Family violence | <input type="checkbox"/> Mental Illness  |
| <input type="checkbox"/> Criminal behavior   | <input type="checkbox"/> Suicide         | <input type="checkbox"/> Medical Illness |
| <input type="checkbox"/> Eating Disorders    | <input type="checkbox"/> Other: _____    |  |

**Parent's Relationship History**

1. Current relationship status:  Never married  Married  Separated  Divorced

2. Would you describe the relationship as:

Smooth  with occasional difficulties

Failure  with frequent difficulties

3. Are there any legal or physical custody issues?  Yes  No

Please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Father's Name: \_\_\_\_\_ Mother's Name: \_\_\_\_\_

If not birth father, list relationship: \_\_\_\_\_ If not birth mother, list relationship: \_\_\_\_\_

Address: \_\_\_\_\_ Address: \_\_\_\_\_

If not presently living with the child, please give whereabouts of biological mother and/or father:

Father: \_\_\_\_\_ Mother: \_\_\_\_\_

**Siblings/Relatives**

1. List all children, including those by previous and subsequent relationships, and any deceased children:

Name	Gender	Age	Living in household (yes/no)

2. List any relatives or other people living in the household:

Name	Age	Relationship

3. Are there frequent conflicts between the child and siblings (or others in household)?  Yes  No

If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

**Basic Needs**

1. Are there any concerns relating to the family's financial status?  Yes  No

If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

2. Are the child's basic needs met (housing, clothing, food, etc.)?  Yes  No

If no, specify need not being met: \_\_\_\_\_  
\_\_\_\_\_

**EDUCATION HISTORY**

1. School presently attending: \_\_\_\_\_ Location: \_\_\_\_\_  
Current grade: \_\_\_\_\_
2. Child's academic strengths: \_\_\_\_\_  
\_\_\_\_\_
3. Child's academic weaknesses/problems: \_\_\_\_\_  
\_\_\_\_\_
4. Please check problems that apply to the child:  
\_\_\_\_\_ Truancy, unexcused absences (if so, how much school has child missed? \_\_\_\_\_ )  
\_\_\_\_\_ Police or Court involvement because of behavior problem  
\_\_\_\_\_ Fighting \_\_\_\_\_ Stealing  
\_\_\_\_\_ Arguing with Teachers \_\_\_\_\_ Refusing to do School Work  
\_\_\_\_\_ Suspended or Expelled \_\_\_\_\_ Poor Peer Relationships
5. Please check what you feel best describes the child/adolescent in the following areas:
- |                | <u>Above Average</u> | <u>Average</u> | <u>Below Average</u> |
|----------------|----------------------|----------------|----------------------|
| Grades: _____  | _____                | _____          | _____                |
| Ability: _____ | _____                | _____          | _____                |
6. Does your child receive special education services: \_\_\_\_\_ Yes \_\_\_\_\_ No  
If yes: please check all that apply:  
\_\_\_\_\_ Developmental Delay \_\_\_\_\_ Special Learning Disability \_\_\_\_\_ Hearing Impaired  
\_\_\_\_\_ Visually Impaired \_\_\_\_\_ Speech/Language \_\_\_\_\_ Physically Impaired  
\_\_\_\_\_ Emotional/Behavioral \_\_\_\_\_ Cognitive Disability \_\_\_\_\_ Autism Spectrum  
\_\_\_\_\_ Traumatic Brain Injury \_\_\_\_\_ Other Health Impaired \_\_\_\_\_ Current 504 Plan  
\_\_\_\_\_ Unsure \_\_\_\_\_ Other: \_\_\_\_\_
7. Has the child repeated any grades? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If yes, please give details including grade, reasons for repeating, and whether results were beneficial or not? \_\_\_\_\_  
\_\_\_\_\_
8. Is there any involvement in any extra-curricular activities? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If yes: please give details, describe successes/problems: \_\_\_\_\_  
\_\_\_\_\_
9. Do you feel that the school is dealing appropriately with your child's:  
Strengths: \_\_\_\_\_ Yes \_\_\_\_\_ No Comments: \_\_\_\_\_  
Problems: \_\_\_\_\_ Yes \_\_\_\_\_ No Comments: \_\_\_\_\_

**EMPLOYMENT HISTORY**

1. Is the child old enough to be employed? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If yes, please give job details:
- |          | Job Description | Name of Employer | Years/Months Employed |
|----------|-----------------|------------------|-----------------------|
| Present  | _____           | _____            | _____                 |
|          | _____           | _____            | _____                 |
| Previous | _____           | _____            | _____                 |
|          | _____           | _____            | _____                 |

## **RELATIONSHIPS**

### **Peer Relationships** – Check all that apply.

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> is shy or timid            | <input type="checkbox"/> has many friends | <input type="checkbox"/> prefers older friends   |
| <input type="checkbox"/> is bossy or controlling    | <input type="checkbox"/> has few friends  | <input type="checkbox"/> prefers younger friends |
| <input type="checkbox"/> frequent fights with peers | <input type="checkbox"/> no friends/loner | <input type="checkbox"/> usually a leader        |
| <input type="checkbox"/> usually a follower         |   |  |

### **Parent-Child Relationship**

1. What activities does the child enjoy with their:

Father: \_\_\_\_\_

Mother: \_\_\_\_\_

2. In what joint activities does the family engage in? \_\_\_\_\_

3. Check which parent usually disciplines and how discipline is carried out?

Father: \_\_\_\_\_

Mother: \_\_\_\_\_

4. Are there differences between mother and father in regards to discipline?  Yes  No

If yes, please explain: \_\_\_\_\_

5. Does the child prefer one parent over the other?  Yes  No

If yes, which one and why? \_\_\_\_\_

### **Other Relationships**

1. Are there any other relationships that are important to the child?  Yes  No

If yes, please explain: \_\_\_\_\_

## **STRENGTHS/RESOURCES**

At School:	
At Home:	
In Social Settings:	
Special Interests, Hobbies:	

## **FAITH/SPIRITUALITY BELIEFS**

Please briefly describe the spiritual/faith background of the child's family and its importance in the child's life: \_\_\_\_\_

\_\_\_\_\_

## Strengths and Difficulties Questionnaire

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of your child's behavior over the last six months.

Your child's name .....

Male/Female

Date of birth.....

	Not True	Somewhat True	Certainly True
Considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often complains of headaches, stomach-aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares readily with other youth, for example CD's, games, food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often loses temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Would rather be alone than with other youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generally well behaved, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Many worries or often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often fights with other youth or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often unhappy, depressed or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generally liked by other youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nervous in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Picked on or bullied by other youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often offers to help others (parents, teachers, children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steals from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gets along better with adults than with other youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Many fears, easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good attention span, sees chores or homework through to the end	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any other comments or concerns?

**Please turn over - there are a few more questions on the other side**

Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behavior or being able to get on with other people?

No	Yes- minor difficulties	Yes- definite difficulties	Yes- severe difficulties
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have answered "Yes", please answer the following questions about these difficulties:

• How long have these difficulties been present?

Less than a month	1-5 months	6-12 months	Over a year
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

• Do the difficulties upset or distress your child?

Not at all	Only a little	A medium amount	A great deal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

• Do the difficulties interfere with your child's everyday life in the following areas?

	Not at all	Only a little	A medium amount	A great deal
HOME LIFE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FRIENDSHIPS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CLASSROOM LEARNING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEISURE ACTIVITIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

• Do the difficulties put a burden on you or the family as a whole?

Not at all	Only a little	A medium amount	A great deal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature .....

Date .....

Mother/Father/Other (please specify:)

**Thank you very much for your help**