

Religion K-5th Curriculum guide

Old Testament

1. God Loves People

A. God Created People (Genesis 1:26-31)

Curriculum - God created me self-portrait (go outside to make a nature portrait) or nametag

B. God Created People (Genesis 2:4-24)

Curriculum - Fingerprint tree and/or snake

C. The Garden is Closed (Genesis 3)

Curriculum - If possible, plant a seasonal bulb that will bloom in spring or start an indoor plant. Have students journal the care of this plant and how we must have patience for it to grow.

D. Noah and the Flood (Genesis 6:9-9:17)

Curriculum - Make a rainbow from colored paper and traced hands

2. God Blesses Families

A. God Blesses Abraham (Genesis 12:1-9)

Curriculum - Have situation cards about leaving for a trip. What would you take to the mountains? What if you don't know?

Have a race with two teams. Both have a bag or suitcase with items that need to be put in for the trip. You may have words written for the student or put ALL items in and bring to next person. That person runs back and empties it out for following student till all have had a turn.

B. Isaac Is Born

(Genesis 21:1-7)

Curriculum - Sarah was filled with joy and happiness. Play a game where one person tries to make another student laugh without touching. If student laughs, they try to make the next person laugh by using self-control.

C. Jacob Lies and Runs Away

(Genesis 27;28:10-22)

Curriculum - Make small clay pots. May paint when dry. (Stew pot)

Take toothpaste and squirt it out showing that once you say something, lie or truth, you cannot take it back.

D. Joseph's Brothers Get Food in Egypt

(Genesis 41:37-45:15)

Curriculum - Have a backpack and each rock is some kind of hurt or problem.

Have students take turns walking around with burdens. Each time we forgive, our burden, backpack, gets lighter

3. God's People Get a Land of Their Own

A. God Speaks to Moses (Exodus 3)

Curriculum - Make a burning bush from their hand outline and strips of tissue paper for the fire.

Make a colorful staff of Moses with two paper towel tubes and paint

B. God's Laws and the Golden Calf

(Exodus 19-20;32;34)

Curriculum - Make parchment paper out of cold coffee, paper, and a dryer. Write the ten commandments in marker when dry.

C. Reformation Week - 95 Thesis

Sacrament, Office of the Keys

Curriculum – Make a hammer for each student out of foam and “nail” written statements on a door blindfolded

D. Apostle’s Creed – (1st, 2nd, 3rd articles)

Curriculum – Go outside to see what the Maker of Heaven and earth has made collect or take notes of findings

E. God’s People Cross the Jordan

(Joshua 1;3-4;5:10-12)

Curriculum – Make a collage with magazines/newspapers of things God has given to us and that we should be grateful

F. The Battle of Jericho

(Joshua 6:1-20)

Curriculum – Act this scene out and make trumpets, (kazoos). You may use a real building if nice weather to march around 7 times.

New Testament

4. Christ, the Savior, Is Born

A. The Birth of John the Baptist

(Luke 1:5-25,57-80)

Curriculum – Play the game “hush puppies” and see who can keep quiet. Try to get them to talk in a variety of ways. Explain that Zechariah couldn’t talk even if tried and why.

B. The First Christmas

(Luke 2:1-20)

Curriculum – Craft – Baby Jesus in a manger with craft sticks or an envelope.

C. Simeon and Anna See Jesus

(Luke 2:22-38)

Curriculum – Waiting and excitement game (like duck, duck, goose) Sit in circle and have one student walk around touching heads saying Biblical characters. When Jesus is said the student sitting runs to catch “It”.

Question: Was it exciting waiting for Jesus?

D. The Wise Men Visit Jesus

(Matthew 2:1-12)

Curriculum – Craft cross –3 craft sticks, metallic pipe cleaners, glue, string or ribbon

5. Jesus Begins His Work

A. The Boy Jesus Studies God’s Word

(Luke 2:41-52)

Curriculum – Game – “Jesus went to Jerusalem and saw a _____”. In a circle the first person says this line and answers the question. The second student repeats the first answer and adds a new object. The winner is the person who can remember the long list on his turn.

B. Jesus Chooses His Disciple

(Matthew 4:18-22;10:2-4)

Curriculum – “Come follow me and I will make you fishers of men.” Take a half paper plate (cheap) and color it brown for boat. Paper punch 3 holes near bottom to cast the line for fish. Tie string and a fish to each hole.

C. Jesus Calms the Storm

(Mark 4:35-41)

Curriculum – Do experiment with oil, water, blue food coloring in a water bottle.

D. Jesus Changes Water into Wine

(John 2:1-12)

Curriculum – take three toilet paper tubes and glue together. Put blue tissue paper inside one end of each tube and red paper into the bottom. On white paper write “water” and put upright with the blue. On other side write wine and flip over to have the red on top.

6. Jesus Cares

A. Jesus Blesses the Children

(Mark 10:13-16)

Curriculum – Make a poster that says “Jesus loves me” and have each student draw themselves. Sing Jesus Loves Me.

B. The Widow’s Mite

(Luke 21:1-4)

Curriculum – Make a box or envelope and put a few pennies in it with “God loves a cheerful giver.”

C. Jesus Heals Ten Men

(Luke 17:11-19)

Curriculum – Make cut-outs of both hands and put faces on each finger representing the ten men. “Only one said thank you.” Put thank you Jesus for... on paper and list a couple.

D. Jesus Heals a Paralyzed Man
(Mark 2:1-12)

Curriculum – Using paper, Legos, Lincoln logs, etc. Construct a house that could have a roof taken off to fit the paralyzed man. (STEM activity)

7. Holy Week

A. Jesus Feeds 5,000 People
(John 6:1-15)

Curriculum (use a can of sardines and dinner rolls to show story)

B. Mary Listens to Jesus
(Luke 10:38-42)

Curriculum – Make a plaque with craft sticks to remind us to spending time with God is so important. “Spending time with God is time well spent.”

C. Jesus Rides into Jerusalem
(Matthew 21:1-11)

Curriculum - make palm leaves of paper and act out story with “Jesus” on a pretend donkey

D. Jesus Prays in the Garden
(Luke 22:39-46)

Curriculum – Make lattice fence from popsicle sticks and write, “Matt. 26:41”. Glue a ribbon on fence to hang up.

8. Heaven Is Mine

A. Jesus Is Crucified
(Luke 23:26-49)

Curriculum – Using black paper and white paint, have student put their handprint on the paper. Write, “Paid in full.” with white colored pencil and paint a red dot in the middle of hand.

B. Jesus Rises from the Dead
(Matthew 28:1-10)

Curriculum - Make Resurrection rolls with marshmallows to tell the story

C. Thomas Sees Jesus
(John 20:24-29)

Curriculum - Make a Golgotha scene with brown paper then put on a paper plate colored like a sunset. Share how important it is to spread God’s Word.

D. Jesus Ascends to Heaven
(Acts 1:6-11)

Curriculum – Make a mobile with a cloud on top, “He lives”, a blue cup with ribbon inside and Jesus on the bottom to “ascend” into heaven.

9. The Holy Spirit Spreads God’s Word

A. Pentecost (Acts 2)

Curriculum - Make a stain glass picture with a fire silhouette

B. Paul Is Shipwrecked
(Acts 27)

Curriculum - Act out the scene w/a blue sheet and box or toy boat. Have students hold corners of sheet for storm.

C. Philip and the Ethiopian
(Acts 8:26-40)

Curriculum – God uses us in many different ways to tell His good news. Write or draw a picture of God’s love for us and share it with someone outside of school.

D. Lydia
(Acts 16:11-15)

Curriculum - Purple cloth and seashells