

# Christian Leadership School Courses

## Phase IV

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**NOTE:** All courses **must** be completed in order to graduate. Also, each student that's graduating **must** complete an assignment titled "The Role of Christian Education in the Local Church". This paper must be seven(7) typed, double-spaced pages with at least eight(8) different scripture references. If you are a student not completing this phase for graduation, you may take any course that's offered by registering for that course.

### **1112 Survey of Revelation**

This course explores the book of Revelation, with emphasis on authorship, date, theme, and recipients. Discussion will be on prophetic themes, symbols, and interpretation of various revelations.

### **2015 Foundation of Christian Ethics**

This course will focus on understanding the philosophical and Christological approaches to Christian ethics. It will engage in biblical principles for decision making and conduct for living.

### **6013 Organizing the Church for Christian Education**

This course will focus on the various administrative and organizational skills needed to organize the Christian Education Department. Emphasis will be placed on structure, leadership, and staffing needs for Christian Education.

### **9006 Advanced Writing Styles**

This course will focus on the Certificate of Progress Program writing requirements for Phase 4. Emphasis will be placed on the various rhetorical writing skills, including definition and argumentation. Students will discover the difference between fact and fiction.

### **8066 Christianity and Contemporary Issues**

This course will challenge the students to identify and confront contemporary issues. It will look at issues that affect the church, home, and community. One will think through practical solutions and approaches to immediate and emerging social and ecclesiological concerns..

### **9018 Great Hymns of the Church: Their Origin and Meaning**

This course will make available a study on several of the great hymns of the church. The course investigates the history of the words and the music as well as the importance of the story in the song. It will look at the meaning of the song for that day and make application of the song for the day.