



## 21<sup>st</sup> Annual Conference Schedule and Objectives

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### Thursday April 11<sup>th</sup>

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7:30 –  
8:00am Registration, Visit with Sponsors, Breakfast

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**Critical Care Obstetrics: a Primer for all Providers**

8:00 –  
9:30am *Stephanie Martin, DO*  
Review common causes of critical illness in pregnancy. Review normal physiologic adaptations of pregnancy. Discuss preeclampsia diagnosis and management of acute hypertension. Discuss pulmonary edema presentation, causes and management.

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9:30 –  
10:00am Break, Visit with Sponsors

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10:00–  
11:30am **Critical Care Obstetrics: a Primer for all Providers (continued)**  
*Stephanie Martin, DO*

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11:30–  
12:30pm Lunch, Visit with Sponsors, Business Meeting, Door Prizes

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**Interprofessional Perspectives on Obstetric Care & Litigation**

*Stephanie Martin, DO and Adam Snyder, JD*  
12:30 –  
2:00pm Discuss the clinical decisions and events that are likely to result in litigation (from the perspectives of the nurse and the physician). Recognize when a lawsuit is likely to be filed and how cope as a clinician. Review the actions that can be taken to avoid litigation, or to prepare and participate in litigation if necessary.

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2:00 –  
2:15PM Break: Chocolate Moment, Visit with Sponsors

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**Trying Birth Injury Cases Online: Social Media’s Impact on Litigation**

*Adam Snyder, JD*  
2:15 –  
3:15pm Describe how social media may be used as evidence in litigation. List best practices for establishing appropriate boundaries with patients and in using social media. Recognize the adverse consequences of social media on birth injury litigation and the clinician-patient relationship.

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**OB Mythbusters**

*AWHONN MN Section Leadership Members*  
3:15–  
4:00pm Discuss the importance of separating evidence based practice from “how we’ve always done it”.

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## Friday April 12th

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### Poster Presentations available during registration, breaks and lunch.

Poster presentations are original and pertain to completed clinical education, leadership change or evidence-based practice projects related to women's health, obstetric and/or neonatal practice, education or administration. Each poster has specific, individualized, objectives and presenters will be available for questions and discussion.

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7:30 –  
8:00am Registration, Poster Presentations, Breakfast

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#### **Perinatal Sepsis/Intraamniotic Infection: Early Recognition and Treatment**

*Carol Burke MSN, APRN/CNS, RNC-OB, CEFM*

8:00 –  
9:00am Define intraamniotic infection (chorioamnionitis) and potential risk factors for development of perinatal sepsis. Identify key nursing assessments and protocols for early recognition and management of perinatal sepsis. Identify critical elements for patient education including warning signs.

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#### **Identification of Human Trafficking for the Healthcare Professional**

*Kristi Jarvis, BS, RN, SANE-A, SANE-P*

9:00 -  
10:00am Define what human sex trafficking is and review the differences in sex trafficking of a minor and an adult. List the red flags and indicators to be alert for that a victim of human sex trafficking may exhibit to a healthcare professional. Discuss tactics employed by traffickers to maintain control over and prevent victims of human sex trafficking from leaving. Identify key resources to assist victims of human sex trafficking for a victim. Explain the mandated reporting requirements for victims of human trafficking.

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10:00-  
10:30am Break, Poster Presentations

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#### **Perinatal Substance Use: Creating a Culture of Compassion with a Trauma Informed Lens**

*Kjerstin Rydeen, MSW, LICSW*

*Claire Knoploh, MSW, LICSW*

10:30-  
11:30am Define trauma-informed care. Recognize how our beliefs and attitudes impact care. Identify compassionate strategies for applying a trauma informed lens to patient care. Review mandatory reporting guidelines.

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11:30 -  
12:30pm Lunch, Poster Presentations, Door Prizes

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#### **Dare to be Self Aware**

*Kris Langworthy, BSN*

12:30 -  
2:00pm Summary: As healthcare professions continue to place a high demand on the emotional and physical health of the providers, it is critical that we find innovative ways to encourage a sense of health and well-being for those working in the industry. These individuals want to give the best possible care, but sometimes are not aware of how their own biases and personal motivators or behavioral style can interfere. The good news is that anyone can learn to be “self-aware for better care.” In this session participants will receive specific guidance on why self-awareness is a critical skill and tips on how to foster its ongoing development. As a result they will enhance their ability to care for themselves and for others. Objectives: Identify the role of courage in self-awareness. Identify the personal and professional consequences related to a lack of self-awareness. Identify strategies to nurture increased self awareness

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