

6th Grade Summer Reading Assignment

Greetings, future sixth graders,

I am looking forward to teaching you this year. You will have one book to read this summer, reading skill practice with that novel, and a few IXL's to help keep your language skills fresh and ready for the sixth grade school year! Please feel free to email me with any questions: lgeitgey@cornerstonecougars.net

If you are interested in the *optional* Summer Reading Challenge, please look at the link on the summer work webpage for details. This is a great opportunity to enjoy additional reading as well as earn House points.

STEP ONE: Read [The Adventures of Tom Sawyer](#) and think about theme, main idea, character traits, settings, conflict, and figurative language as you read. Feel free to highlight or annotate for those specific literary elements while reading.

STEP TWO: Evaluate the novel's literary elements with the reading skills attached. Note: The first column of each table is **your pick** with the heading's guidance. For example, chapter number means you will select two different chapters for that column. Same goes for the other tables: character, figurative language, setting, and conflict. Also, be sure to read the column heading to see if complete sentences are needed. If sentences are not mentioned, simply write the answer.

STEP THREE: This summer reading assignment is due to Mrs. Geitgey on Monday, August 14, 2023, for a grade.

*Please write your answers in your own handwriting unless you have emailed me for an accommodation.

Enjoy your summer!

Sincerely,

Mrs. Geitgey

Name _____

The Adventures of Tom Sawyer Reading Skills

Justifier: Theme, Main Idea, & Summary

Chapter Number	Text Evidence with Page Number	Theme (lesson learned in 1 sentence)	Justification explains how you learned that lesson from the text evidence excerpt AND what the theme means to you in 2+ sentences

Chapter Number	Main Idea Gist/summary sentence of chapter	Justification Explain how it is not a theme using complete sentence(s).

Objective Summary of Book (break down into beginning, middle, and end using complete sentences)	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
---	---

Inference Maker: Character and Figurative Language

Different Characters	Text Evidence w/ Page #	Inferred, Precise Character Trait (1 word)	Explain Inference Based on the text evidence, what led you to infer that trait? Explain in a sentence(s).

Different Types of Figurative Language	Text Evidence Example & Page Number	Explain Inference Based on the text evidence, what led you to infer that type of figurative language? Explain in a sentence(s).

Analyzer: Setting and Conflict

Different Settings	Text Evidence w/ Pg. #	How Does It Affect Plot? 2+detailed sentences explaining

Character vs. Character Examples	Text Evidence w/ Pg. #	How Does It Affect Plot? 2+detailed sentences explaining
_____ vs. _____		
_____ vs. _____		

Character vs. Nature Examples	Text Evidence w/ Pg. #	How Does It Affect Plot? 2+detailed sentences explaining
_____ vs. _____		
_____ vs. _____		