

Summer Assignment – *Peak* by Roland Smith (ISBN: 978-0-15-206268-2) Seventh Grade

DIRECTIONS

As you read *Peak*, complete the two assignments below.

1. Minor Character Recognition

There are many characters in *Peak*. To help you understand the minor characters and their impact, create a chart like the one below. An example of the type of input you should give has been provided:

| Character | Relationship with Peak | How do they affect who Peak is and who he becomes? |
|--|--|--|
| The “Two Peas” (Patricia and Paula) | <ul style="list-style-type: none">• Peak’s twin half sisters• Share the same birthday with Peak | <ul style="list-style-type: none">• He wants to be a good role model for them• He begins to make decisions based on what they may think.• They adore and idolize him |
| Peak’s Mom | | |
| Rolf | | |
| Sun-jo | | |
| Joshua Wood | | |
| Zopa | | |
| Holly Angelo | | |
| Captain Shek | | |
| | | |

2. Breaking News!! Assignment

Holly Angelo wrote freelance articles and went to Mt. Everest looking for a hit story about Peak’s climb to the top of Mt. Everest. Throughout the novel she continually asks Peak for an interview when his experience was over. Think about the “big story” she would publish in a leading New York newspaper.

What questions would she ask Peak by the novel’s end? Come up with at least five questions that Holly would ask and also provide Peak’s response to each question. Questions must be in complete sentences. Do NOT include any “yes” or “no” questions.

Type the interview using Times New Roman 12-point font. Please be sure that your spelling, grammar, and punctuation are correct.