



Community Bulletin

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SYNAGOGUE ATTENDANCE SURVEY

The Yeshivah Board of Education recently conducted an "anonymous" survey among 268 boys and girls of grades 4-8 to determine how many of our children attend synagogue on Shabbat.

In releasing the survey's results, Mr. Leo Esses, chairman of the Yeshivah Board of Education, explained that, "it was anonymous in that the children were instructed that they must not put their name on the question slip. It was explained to them, he added, "that this survey is not interested in which particular child did or did not go to synagogue, but rather on the school's overall attendance."

Here are the survey results:

	Attended	Did not attend
Fri. night	101	167
Shabbat A.M.	227	41
Shabbat Mincha	165	103

The survey included both boys and girls which explains the smaller attendance on Friday evening, when most girls do not attend synagogue.

"The Education Committee was very pleased with the figures," Mr. Esses added, "because it is a dramatic improvement over the synagogue attendance experience of earlier years."

GUIDANCE COUNSELLOR APPOINTED AVAILABLE FOR CONSULTATION WITH PARENTS, TEACHERS, AND STUDENTS

Magen David Yeshivah announced this week the appointment of Mrs. Sarah Weinstein, M.S.W., as its Guidance Counsellor. She will be in school every Tuesday and Thursday, from 9:30 to 2 o'clock.

Mrs. Weinstein is eminently qualified by virtue of training and experience to fill this sensitive post. She holds a Master's Degree in social work from the University of Nebraska as well as Degrees in Education and in Psychology from the University of Colorado.

Most recently she served as a casework supervisor for a leading Jewish Social Service Agency where she was responsible for a staff of four, including two MSW's. She also has a wealth of experience built up in the Family Mental Health Clinic of Omaha and in the Eastern Nebraska Committee on Mental Health.

Mrs. Weinstein taught and did research at such prestigious schools as the Dept. of Psychiatry of the University of Colorado Medical Center; and the Dept. of Psychology of the Community College of Denver.

Mrs. Weinstein will be available to consult with teachers if there are any problems which they feel calls for professional guidance, such as the overly aggressive child; the overly shy or withdrawn child; the easily distracted child, the hostile child, et



Sarah Weinstein M.S.W.

cetera. She will also meet with individual children where the teacher and principal refer the child, or where the child on his own wants to consult the Guidance Counsellor.

Especially noteworthy is that Mrs. Weinstein is available to consult with parents if there are any problems on which they would like to have competent professional advice.

IN THIS ISSUE

Synagogue Survey	1
Guidance Counsellor	1
Principal's Desk	2
Cultural Enrichment	2
Dean's Column	3
After Hours Club	4
Chanukah in Pre-School	4
Pre-School Supplement	5,6,7
G'veret Nessim	8
Political Awareness	9
Milestones	9

From the Desk of The Principal

By Irving Flinker

"I'm Doin' O.K."

If you get this answer from a child, you can generally conclude that the youngster is well-adjusted and will continue along the path of self-improvement. Such a child has self-esteem, a warm and friendly feeling toward himself, based on a sense of personal worthiness and importance. It is not "egotism", which is a symptom of low self-esteem resulting from a compulsive need for attention, approval, and acceptance by others.

Research by L.S. Barksdale discloses that low self-esteem causes practically all personal and social problems. The teacher and parent can spot a child having a poor opinion of himself by such symptoms as showing off, swearing, excessive talking, boasting, using drugs, and resisting authority. Low esteem is a feeling of inadequacy and unworthiness, self-condemnation, and self-rejection. Destructive behavior is brought on by intense inner conflict and turmoil stemming from a crippling lack of self-esteem. The only sound way of changing a child's behavior from destructive to constructive is to increase his level of self-esteem. Pupils with high self-esteem have no need to behave destructively, for they "feel good" about themselves and others just as they are.

What causes low self-esteem? Dr. Barksdale believes that pressures in the child's cultural environment cause him to feel guilty, inferior, unworthy, and unimportant. Invidious comparisons with a sibling's character and achievement, for example, makes the low-achieving child feel inadequate and frustrated. Setting unrealistic goals for a child of average intelligence can be devastating to his personal development and social relationships. Each child is a unique individual with his own strengths and weaknesses. The role of



Whoopsy Daisy, Down We Fly.
The Pre-School Division of Magen David Now Numbers Eight Classes And 200 Children. That's Almost As Large As The Entire School Was Only A Few Short Years Ago. But Pre-School Is Not All Play. It Combines A Sound Learning Program In Every Aspect Of Its Play. Activities. See Special Pre-School Supplement On Pages 5,6 And 7.

the parents and teachers is to help him develop good work habits and a wholesome attitude toward other people. Use moderation in "pushing" him beyond his level of ability. Some children move slowly in the elementary grades and suddenly blossom in the high school. Every child responds gratefully to deserved praise. This feeling of success, as evidenced in the praise, will induce more effort than criticism or nagging. Success breeds success.

Enabling children to increase their self-esteem so that they "feel good" about themselves makes them less resistant to authority, and more motivated to learn. A child recently confided in me that he has taken my advice to say at the end of the day, "I am getting better and better every day in every way", and added, "you know, it really works".

CULTURAL ENRICHMENT STARTS EARLY

Cultural enrichment can not start too early.

As part of Magen David's ongoing program of developing artistic taste and talent in the early grades we took all three 2nd grades on a class trip to the Academy of Music Ballet. The children were so engrossed in the dance troupe's performance their eyes fairly popped.

Upon returning to school, Mrs. Loutzker asked her second grade to write a brief account of their visit to the Ballet. They put their heads together and handed in this short, to-the-point report.

"On November 20, 1980 our class went to see the Joffrey Ballet. The first ballet was about an Ice Maiden. We saw many dancers doing hard steps.

Some of us went home to try these steps. Now we know why the dancers practice for so many years. Louis Ballet made strict rules about his steps and all ballet must obey his rules. Maybe some of us in class 2-208 will have a chance to see another ballet, and because we now understand it, we'll enjoy it even more."

We also reprint here a letter sent to Mrs. Loutzker by an appreciative parent.

Dear Mrs. Loutzker,

You're wonderful!

Mary really enjoyed the ballet and I'm sure this will be a memorable day for her always! Our whole evening was filled with descriptions of beautiful costumes and lovely dances.

Your effort is greatly appreciated. We are thankful Mary has a teacher like you to help mold her life. Teachers play a very important role in our children's lives and we have much confidence in you.

Sincerely,

Gail and Max Shalom"

DEAN'S COLUMN

By Rabbi Moshe Greenes

A Word to the Wise

Every Society of worth has an ideology and goals. A Society without such ideals is a Society without character and without personality.

The ideals our community stands for and the goals we strive for have always been eminently clear. These include maintaining our community's religious heritage and giving our children a sense of self-worth and pride in their heritage.

Likewise, a major goal has always been to produce a generation of children learned in Torah and committed to carry out its teachings. That is, to conduct their lives in accordance with the mitzvot of the Torah; to do that which our religion requires of us, and to refrain from doing that which is forbidden, or haram.

I know that the community at large has positive feelings about the job Magen David has been doing in the areas mentioned. But there are problems, and it is one of these problems I wish to discuss.

In the last few years the parties your children attend have been ever-increasingly adopting a character they should not. I base this observation on reports I have had from parents and students alike. I must say I do not see how we can expect to bring up a generation of G-d fearing youth whose values are based on morality, gentility, and on mutual respect among our young ladies and young men, if we do not call a halt to these "Disco" parties, especially those that continue long after midnight.

I recently received a number of calls, as have other rabbis, from parents who were outraged when their children were kept at such a party until close to 2:00 A.M., and at another where there were sexual overtones to the dancing, the entertainment, and even the clothing the kids wore. One mother said to me quite openly, "if my daughter is being thus indoctrinated in 7th grade, where

PRESIDENT'S MESSAGE

By Eli D. Cohen

Every completed milestone signals a period of stocktaking; reckoning ground gained or lost during the outgoing era, and formulating our dreams and ambitions for the emerging one. As we cross over into the unmapped decade of the 1980's it is well for us to do both; take stock of the closing era and look into the mysteries beyond the new horizon.

To do justice to this project would take far more than a Bulletin Column, and I must therefore capsule my observations and comments.

Magen David entered 1970 as a small, insignificant school, little known outside our community. It is incredible and awe inspiring that so many of our dreams and hopes for the Yeshivah's improvement and expansion could be accomplished in so short a period as a decade.

I speak not only of the new building we put up at a cost of six million dollars, not only of the addition of a gymnasium, library, science lab, but of so much more. I am thinking of the more than doubling of enrollment and faculty and of the remarkable upgrading of our school's academic stan-

dards. It seems almost unbelievable that just ten years ago our great pride was that we engaged a full-time principal for our English Department.

Today, thank G'd, we have become a show-case school, looked up to by schools across the country. Our principals are called upon to visit and advise schools who have academic problems, teacher colleges are applying to us to serve as the teacher-in-training facility for their graduates to observe and do internship in and our students have rewarded us by excelling in further academic studies and success in the business world.

For the future, we pledge that we shall never sit back satisfied, basking in the warmth of past achievements, but rather rededicate our efforts so that the 1980's with the help of G'd, shall see further growth and further improvement, bringing additional honor and recognition to our community, through the children we serve.

REMEMBER BLOOD BANK JANUARY 18, 1981

will she end up at 16? at 17?

One such Saturday night bash can undo a month of Torah learning and can erase much of the yirat-shamayim and morality which took months and months to build up in the children.

When I ask complaining parents why they permit their children to attend such parties they invariably reply that the peer pressures of their children are transferred to them. Any resistance is met by crying, "all the kids are going. Why can't I?", and it is implied that the child will be a social outcast, with no friends, if he or she doesn't keep up with the pack.

I appeal to you for your own child's sake:

Do not plan these Disco type parties for your children. Even if you personally think they're "cute", have considera-

tion for the parents who find them objectionable.

Do not invite other people's children to attend a party of that sort unless you check with the parents of those you intend to invite to be sure they do not object.

If your children are invited to one, let the hosts know how you feel about it. It may be helpful to enlist several other parents you know to be of the same mind as yours and agree together that your children are NOT GOING.

The sages say, "It takes seven wise men (parents and teachers) seven years to build a most precious palace (the beautiful, moral Jewish child), but it takes only one fool one night to destroy it."

A word to the wise should be sufficient.

AFTER HOURS CLUBS GREAT SUCCESS

CHANUKAH IN THE PRE-SCHOOL DEPARTMENT

Do not let the headline of this story mislead you. The "After Hours" Clubs being reported here are not of the drinking and dancing variety. Not at all!

Read on and be inspired.

After a heavy day of school-work one would assume that students would want nothing more than to go home and relax; perhaps watch a foolish T.V. program. While that is the case in many schools, it is not so in Magen David Yeshivah. Our students seem to thrive on learning and look for ways to increase their knowledge, even on "their own" time.

In response to the requests of our upper graders we developed two after school programs, a Gemarah Club and a Mishmar.

The Gemarah Club, under the personal direction of Rabbi Skaist, is for sixth graders with an "A" average. They remain after school on Tuesdays for one hour to read a chapter of the Talmud usually studied by 8th and 9th graders. This Club is enthusiastically attended by more than a dozen boys who stay for the hour to delve into the "Sea of Talmud".

The second program, the Mishmar, is conducted in cooperation with Yeshivah Mikdash Melech under the direction of Rabbi Chaim Ben-Oliel. The advanced students of our seventh and eighth grades go to the Midrash of Mikdash Melech for an hour and-a-half each Thursday to study Talmud with Tosefot, a subject usually associated with High School. The graduate students of Mikdash Melech study with our boys on a one-to-one basis. This experience has been most enriching for the Magen David pupils who have been advancing far above grade level as a result of studying High School material with their college age mentors.

Rabbi Skaist, who has been administering the programs, reports that the Mishmar and Gemarah Clubs have

With Thanksgiving Day gone the pre-school department's Kindergarten and Nurseries are all hustle and bustle with preparations for Chanukah. As you enter each Nursery or Kindergarten you are overcome with the warm homey aromas of the delicious holiday foods the children are preparing. Little hands are mixing cookie batter, kneading dough, frying latkes—taking the beautifully aromatic cookies in and out of ovens. Ah, such sweet Holiday smells.

In another room we hear the bang, bang, bang of little boys with little hammers making little Chanukah Menorahs, or sweet little girls snip-snip-snipping with little scissors making transparent window decorations of clear colored cellophane, and shear-shear-shearing beautiful multicolored fabrics for wall decorations. Oh how happy they are.

Off in another room the aromatic Holiday smells are all the more appreciated as the children sing "Ma'z Tsur" and other Chanukah songs so harmoniously, so beautifully.

The songs, the smells, the colored

window transparencies and the vivacious atmosphere gripping all Kindergarten and Nursery Land makes one recall that lovely childhood rhyme,

Sugar and Spice,

And everything nice,

That's what little girls are made of.

The little boys, not to be outdone, are busy painting away at their finished little menorahs and are now working on their draydels, and helping the girls make original Chanukah candles out of molten wax, under the proud and watchful eye of a loving teacher.

And there a bunch of clever boyish craftsmen, each with his tongue sticking out a corner of the mouth—apparently it makes the work more precise and more professional—are putting together picture frames of natural wood to be taken home to parents. They're just overcome with ineffable ecstasy as they look at the finished frames and bask in the warmth and pleasure of a job well done.

May I quote Lord Byron, the prince of English poets.

"Ah, Happy Years! Who would not be a boy once more."

been so well received by the students that he is being petitioned by many other students to be included, or to start additional clubs.

The program was initiated by Board Member Jack S. Kassin, with Moshe Faham, Ellis Safdeye and Leon Sutton on his Committee.

Jack Kassin's report of the Mishmar

project lauded the Rabbis and students of Mikdash Melech for their Community consciousness. "We all owe a debt of gratitude for what Mikdash Melech is doing for our elementary age pupils. It reflects well on their attitude of Community service and their sense of responsibility to spread Torah learning among our children", Kassin said.

People In The News

MIRO SUTTON, the father of four Magen David students, three Alumni and one current student, was recipient of the Ohr Chadash "Man of the Year" Award at their Annual Banquet on November 9th, in the presence of some 800 guests.

Ohr Chadash is headed by the dynamic Rabbi Moshe Tanami who built a small floundering institution into the famed GIRLS' TOWN on a 40-acre campus.

Intelligent people talk about ideas.
Average people talk about things.
Small people talk about other people.



ABOVE: Jack D. Cohen, who supervised the construction of the new pre-school wing, affixes the mezuzah to front door of the building as the little scholars arrive for the first day of school. Joining in the celebration are, l. to r., Adina Schwimmer, Director of Early Childhood, Rabbi Sholom Himmel, Executive Director, Rabbi Sholom Skaist, Prinicpal, and Rabbi Moshe Greenes, Dean. Alongside it is a view of one of the new nurseries, below it four Grand ladies having tea and crumpets in their gay 90's finery. Below l. to r. we see our Kg ladies reciting the blessing over the Shabbat candles, and, finally, a young artist preparing a paste-up collage to decorate the new nursery.



G'VERET LEAH NESSIM DIES AT 80 MAGEN DAVID TEACHER FOR 50 YEARS

A pall of sorrow hung over the entire Sephardic Community when it was announced in all synagogues after the Shaharit service that our Beloved G'veret Nessim is no longer with us.

She passed on to her eternal reward on October 4th and was mourned by hundreds of former students and Community leaders at a funeral service at the Magen David Synagogue. The services were conducted by Rabbi Baruch Ben-Haim and moving eulogies were delivered by Chief Rabbi Jacob Kassin, Rabbi David Bitton, Rabbi Saul Kassin, and myself.

FIFTH GENERATION JERUSALEMITE

G'veret Nessim was born in Jerusalem in 1900 and came to this country as a young teacher in 1925. She soon joined the Magen David Faculty and remained with us for the next fifth years, until her retirement in 1974.

G'veret Nessim was the fifth generation to be born in Jerusalem, her great-great grandfather having immigrated to Israel from Greece in the late 1700's. Her grandfather, Hagaon Shmuel Nessim xxx, served as the Ab-Bet-Din (Chief of the Rabbinical Court) of Jerusalem for many years and is still remembered there as one of the outstanding Talmudic scholars of 19th century Jerusalem.

TEACHER TO COMMUNITY LEADERS

A measure of her success as a teacher can be had from the fact that so many of her students are in positions of leadership in our Community. No less than four Magen David presidents, and so many of our officer body and Executive Committee, are former students of G'veret Nessim, including the chairman of our Board of Education, Mr. Leo Esses.

As I pointed out in my eulogy "These are men who have achieved financial independence by working hard and long hours in their business,



be it factory, office, or store. Their free time, meaning evenings and weekends, instead of being spent in relaxation and recreation are spent at Yeshivah meetings, working and planning for the education and religious training of our community youth. Such devotion to learning and such a sense of responsibility is a reflection on the influence these men received in the classrooms of their teachers".

At the suggestion of a number of community members I reprint here some of the remarks made in my eulogy.

"G'veret Nessim was so much a part of the Magen David picture that we almost thought of her in terms of eternity... "she was always here, therefore she shall always be." And, suddenly, this cold confrontation with reality—G'veret Nessim is no longer with us."

"For fifty years Magen David basked in the sunshine of her charming personality, which lent so much warmth and light to the Yeshivah. Students and teachers alike will always remember how some electric charge seemed to come over the atmosphere in the lunch room or the assemblies when G'veret Nessim and her class filed in. It was as if the room suddenly became a brighter, happier, more comfortable and more lovely place to be."

"Parents, too, will long remember how she always saw the better qualities in each child, even when dealing with a so-called "problem-child", and she must have had a few in fifty

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years of teaching. I can attest to the fact that this quality was not the result of a calculated psychological approach. It was simply that she actually saw it that way. She always identified the child's genuine good points as "being him," the REAL him," and the problematical aspects of the child's personality as some incidental characteristic that he somehow "picked up along the way", about which he should be "talked to". In other words, what pedagogues and psychologists are attempting to indoctrinate educators with, came to G'veret Nessim naturally."

"I vividly recall meeting a father and grandfather of one of our third grade students walking out the building as I was entering one cold November morning. Both had tears streaming down their cheeks. When I inquired what the problem was they assured me there was none, they were tears of happiness. The grandfather told me he was a student of G'veret Nessim 45 years ago, his son was a student of G'veret Nessim 20 years ago, and now his little granddaughter has been in G'veret Nessim's third grade since the beginning of the term. They had visited during open school to get a report and he was told: "You were a cute kid, all dimples and a head of black curly hair. But, oh, so fidgety. It took me three weeks after school opened to get the summer vacation out of you and to start you learning." "And you," she said to the son, "were a duplicate of your father. But your little grandchild, ah, there is an angel, a darling, she just loves to learn."

The genuine, unaffected warmth that can stimulate two grown men to tears of joy and have them simply floating on air cannot be acquired in Teachers' College. It must come from within, from a kind, loving heart whose compassion is sensed and remembered even forty years later."

Rabbi Moshe Greenes

PRE-SCHOOL SUPPLEMENT

PRE-SCHOOL FIELD TRIP TO AQUARIUM; CHILDREN AWED BY MARINE LIFE

The year's first field trip of our Pre-school department was a visit to the New York Municipal Aquarium, in Coney Island. With the help of ten class mothers our four kindergartens boarded the yellow school busses, singing all the way until we reached the Aquarium.

Upon entering the softly lit and appropriately decorated Aquarium a magical world of marine life opened before us. The first exhibit was the giant white Baluga Whales. They seemed to be welcoming the children by swimming close to the window and putting on a tantalizing exhibit of twists and turns. The kids were fascinated. Stacy Dweck was convinced that the whales were smiling at us. Danielle Antar was besides herself with excitement and fairly jumped, shouting "they like us, they like us".

The colorful exhibits that followed absorbed the children's interest beyond belief. They observed the giant sharks, with various species sharing the same glass-walled tanks.

Another exhibit that fascinated the children was the stingrays and man-tarays that put on aquatic acrobatics that made it seem that they were flying through the water.

From the indoor exhibits we proceeded to the outdoor area where we were welcomed by a flock of penguins who came running up to the barrier to welcome us. They seemed as happy to get the children's attention as were the children in having their's.

Another outdoor "show" that had the children squealing with delight were the Seals. They did marvelous tricks to a chorus of childish oh's, ah's and wow's.

Then we proceeded to a most interesting and educational exhibit where the children could learn about marine life in a "hands on" manner. They touched and handled such exquisite marine specimens as starfish, sponges, coral and many others.

After the Aquarium, we continued the outing with a visit to the beach. We had the tremendous sandy playground all to ourselves, it being completely deserted by the public at that time of the year. An empty beach is an exciting place, full of discoveries to fire the imagination of children. There were different foot prints in the white sand. The children were guessing what animal or bird made each of the prints.

Also, the beach was just swarming with singing sea gulls, squeaking and swooping into the ocean to catch little fish or to pick up tid-bits on the beach. The vast, endless, expanse of ocean stretching in front of us was truly awe-inspiring and had the children guessing where it all ends.

We ended the day by collecting many different kinds of sea shells to bring back and we are now using them in our arts and crafts programs.

Besides having a great, great, time, the trip was also informative, inspiring, and a marvelous early introduction to the marine sciences.

We hope to have many more enriching field trips this year.

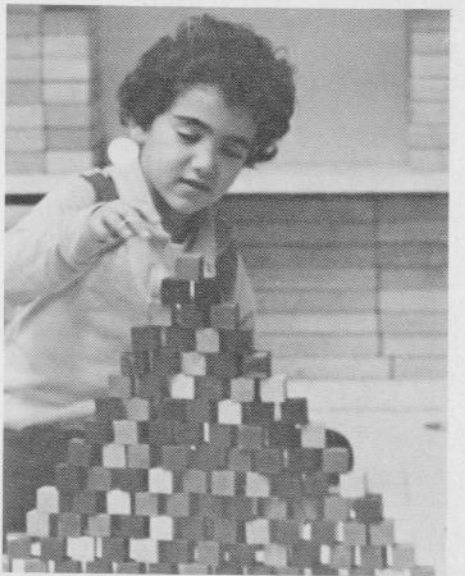
*Adina Schwimmer, Director
Early Childhood Division*



A Group Of Penguins Ogle Our Pre-Schoolers Who, Not To Be Outdone, Ogle Them Right Back.

Not Content With Ogling, The Penguins Now Put On A Dance For The Children's Benefit. With The Group Are Esther Fisher, Kdg. Teacher And Debbie Antar, A Parent Chaperon.





Left Column, Top To Bottom
The Budding Artist. Note The Expression Of Sheer Joy On Her Face As She Observes Her Work Taking Form. And How About That Professional Grip On The Brush? Then We Have The Crochet Artists At Work Doing Their Needlework. Below That We See The Tactile Artist Making A Flag For Simhat Torah.

Right Column, Top To Bottom
A Happy Sephardic Beauty Rolls Her Dough In Preparing To Bake Hallah For Shabbat. Below Two More Bakers Concentrating On Teacher's Instructions And Swabbing The Braided Dough With Egg - And Finally The He-Man Of The Kindergarten Building His First Skyscraper...

Middle Column, Top To Bottom
The Class Gardener Tenderly Tends His Plants And Flowers. He Sure Seems To Love His Work. Below Him Is Our Bubble Gum Champ Riding Her Bronco Pony.

PUPIL POLITICAL AWARENESS

Five days before Election Day our school held two assemblies for children in grades 3-8. At each assembly eleven pupils of our eighth grade presented short biographies of each candidate and their beliefs and aspirations. The young audiences sat spellbound listening to the school seniors proclaiming the virtues of their assigned candidates. In many cases the speaker did not really favor the candidate but since this was politics he played the good actor and gave a political speech. The following children, alphabetically listed, gave the speeches: Ronnie Cohen, Rachel Erani, Maureen Franco, Betty Hedaya, Elliot Jemal, Alan Levi, Elyse Missry, Sammy Mizrahi, Rachel Smouha, Paul Sutton, and Sarah Sutton.

On the following day the children who heard the speeches were given bal-

lots to vote for their candidates. Presented below is a comparative listing of our school poll and the actual election results: It speaks very well for the political awareness of our children.

	M.D.Y. Poll - 10/31	Election Results - 11/4
For President		
John Anderson	20%	7%
Jimmy Carter	10%	42%
Ronald Reagan	70%	51%
For Vice-President		
George Bush	39%	51%
Patrick Lucy	33%	7%
Walter Mondale	28%	42%
For U.S. Senator		
Alphonse D'Amato	24%	45%
Elizabeth Holtzman	49%	44%
Jacob Javits	27%	11%
For Congressman		
Harry DeMell	31%	20%
Stephen Solarz	69%	80%

SAM HAMWAY Appointed Chairman of the 1981-81 Journal Campaign Goal \$350,000

Sam Hamway, one of the newest members of the Board of Trustees, has undertaken the mammoth job of chairing the Annual Journal Campaign.

In accepting this post, Mr. Hamway stated "I know of no more important institution in our midst. Magen David supplies the life's blood of our community.

"I hope to broaden the base and get more of our parents and community leaders involved in this project. With rising costs, we must all make contact with all our potential donors, large and small, so that we may continue to offer a Magen David education to all the children of our community.

Jack Dushey, who has been Chairman of publications, has once again been drafted to act in that capacity. Stanley Cayre, the successful chairman of our past two journals will be Co-Chairman along with Edward Shammah, another of the newer members of the Board of Trustees.

Chairman for our Father's Committee is Morris Abraham, parent of two youngsters in our school, and a member of the Board of Trustees.

Ellis Safdeye has once again assumed the Overseas Chairmanship. His Co-Chairmen are Robert Hedaya, Eddie M. Sitt and Abe S. Sutton.

Parent Meetings are being planned and Journal Kits will be in the mail shortly.

Eli D. Cohen, President of the yeshivah, appeals for all to get involved so that the tremendous annual deficit may be met and tuition rates can be maintained at present levels.

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MILESTONES

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Births

Mr. and Mrs. David Harari Boy
Mr. and Mrs. David Ben
Hooren Twin Boys
Mr. and Mrs. Eli Cohen Girl
Mr. and Mrs. Raymond Mizrahi Girl
Mr. and Mrs. Felix Harary Boy

Bar Mitzvas

Mr. and Mrs. Ralph Harary . Albert
Mr. and Mrs. Henry Barnathan Edward
Mr. and Mrs. Ralph Kassin . Teddy
Mr. and Mrs. Isaac Mishan..... Jeffrey Robert
Mr. and Mrs. Albert Dweck Morris
Mr. and Mrs. Irwin Dayan Solomon
Mr. and Mrs. Morris Mizrahi Samuel
Rabbi and Mrs. Benjamin Seruya Aaron
Mr. and Mrs. Ralph Gindi ... Jeffry

Weddings

Allan Fallas to Betty Shweky
Jean Sultan to Mark Kiki Klein
Jill Sitt to Isaac Yedid
Paulette Mizrahi to Jeffrey Satam
Esther Schweky to Watne Kassin
Vivian Shrem to Steven Shamah
Elizabeth Sarway to Edward Gindi
Susan Sutton to Sherman Reuban
Frager

ON THE IMPORTANCE OF MAINTAINING TRADITIONS

The customs and institutions of a society were shaped in the laboratory of history. They are the wisdom of the generations.

No one, regardless how brilliant, regardless how well-informed, has achieved the fullness of understanding needed to safely judge and dismiss the experience and the intellect of the ages.

The sanity of a group lies in the continuity of its traditions. To break sharply with the past is to court madness.

Based upon "Lessons of History" by Will and Ariel Durant.

PASSOVER TRIP CARIBE HILTON HOTEL, PUERTO RICO

**Friday, April 17th thru
Monday April 27th, 1981**

Eddie M. Sitt, Chairman

Eddie M. Sitt, Honorary President and Chairman of our "81 Passover Holiday Trip" announced that a contract has been signed with the Caribe Hilton Hotel for our annual Passover vacation.

"All who have attended in the past know of the fabulous arrangements we make for our community during this family holiday", Mr Sitt said.

"To guarantee the finest in catering and food preparation we have engaged the services of David Mayer of Victor Mayer Caterers, to supervise the entire preparation and service of all meals."

The management of the Caribe Hilton has advised us that they are unable to supply us with the same amount of rooms as in the past because of previous commitments. Mr. Sitt, therefore, urges all who plan to make

the trip to fill out the form below and return same to our office, 50 Avenue P., Bklyn, N.Y. 11204.

All reservations will be processed on a First-Come, First-Serve Basis.

The trip is scheduled from Friday, April 17th thru Monday April 27th, 1981.

PLEASE NOTE: This is an 11 day trip, as opposed to our previous trips of 10 days.

Rates

\$1086.95 per person —

First two in room (any age) **DOUBLE OCCUPANCY**

\$869.56 per person —

Third & fourth person in room over 12 years of age.

\$652.18 per person —

Third & fourth person in room under 12 years of age.

\$1478.26 per person —

SINGLE OCCUPANCY

\$173.92 —

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Reservation:

Number of Rooms

Number of Adults Names

Number of Children Names and Ages

Student Organization off to A Good Start with Tzedakah

Following close on the heels of the national election campaign our school G.O. ran its own. There were at least two nominees for each office among the boys and among the girls. The competition was enlivened by a colorful array of election posters and assembly speeches. The election of G.O. officers was completed before the Hannukah holiday. The current officers are Morris Sutton and Dawn Cohen, presidents; Ezra Tawil and Marla Hanan, vice-presidents; Danny Levy and Gisela

le Nissim, secretaries; and Eli Sultan and Vera Sutton, treasurers. Immediately upon taking office Morris and Dawn packed all the beautiful Hannukah gifts which the children had brought to school and with Rabbi Skaist took them to Maimonides Hospital for distribution to hospitalized children who were spending Hannukah in the Children's wards and to the poor children institutionalized at the Ohel Orphan Home.

*Irving Flinker,
Principal*

HANUKAH PUPPET SHOW ENTHRALLS CHILDREN

As a special treat for our children the P.T.A. and student organization jointly sponsored (that means they paid the bill) a puppet show on the story of Hanukah. We invited an outstanding troupe of professional puppeteers who, incidentally, are also Orthodox Jews.

The children were so engrossed in the hour long performance that one could hear a pin drop during the tense moments in the flow of the story, and the walls vibrated with spontaneous cheering as the victorious Maccabees vanquished the heathen hellenists. The hissing and booing of villainous Antiochus the oppressor, was so genuine and unaffected it seemed that the "Bad Guy" was right there in the room.

Below are two accounts of the performance written by two grateful parents.

"Stepping into the darkened auditorium I was at once transported to the early days of my youth. As the children around me sat mesmerized, their smiling faces illuminated by the light projected from the stage, I could feel the same excitement arise in me as it did during my first Hanukah Show. To view the story of Hanukah come alive with the magic of a puppet show was a special treat for all."

"The children, thrilled by the show, were sorry to see it end. Our thanks were in abundance to Mr. and Mrs. Horowitz for the wonderful production. We hope that they will return every year to delight both children and adults, who are, after all, children at heart."

By Mrs. Debbie Antar

"What a special treat it was for our children to see a "Hannukah Puppet Show" that was put on by Mr. and Mrs. Horowitz."

"It was truly an experience for me as a parent to see how much our children have learned about their heritage. The children were so emotionally involved with the story and characters of Hanukah that they interacted with great enthusiasm."

"We certainly are grateful to our teachers for instilling such a beautiful "Jewish Feeling" into our children. A job well done." **By Mrs. Vicki Nesser**

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Dear Students:

On behalf of our young patients in our Pediatrics unit, we wish to thank you for your thoughtful gifts you gave during this holiday season.

I know they will be a bright light to the many children you visited, as well as those you did not have the opportunity to meet, and they will know of your kindness.

Again, many thanks.

Sincerely yours,
Marian Schoenbaum, Director
Department of Volunteer Services

P.T.A. NEWS

*By Judy Mizrachi
President*

P.T.A. BANNER YEAR

Headed by a new group of dynamic parents the P.T.A. will be completing the most successful semester in recent history.

FOR SALE

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Keep calling, if no answer.

SEPTEMBER:

To begin the school year we conducted a School Supply Sale. This enabled all our children to buy their required supplies at the school and at very low prices. Our chairlady was Rochelle Dweck. Her experience and enthusiastic approach to the program insured success from the very beginning. Thank you Shelly.

OCTOBER:

This is the month for the collection of P.T.A. membership dues. Chaired by Rochelle Kassin, it set a new record for parent participation and support.

NOVEMBER:

The most active month yet in P.T.A. history. On November 2nd and 4th we held our annual Book Fair for the children and parents. Judy Paskie and Amy Shalom were the fair chairladies (get it?). These girls did an outstanding job in choosing a wide selection of English and Hebrew books. It was our most successful book fair yet and we look forward to their help next year.

We also held our annual cookie sale chaired by Debbie Antar, Marilyn Ashkenazi and Judy Mizrachi. Our sale was quite successful and everything went very smoothly. Distribution was completed in mid-December.

Throughout October, November and December the raffle committee chaired by Rochelle Kassin and Judy

Mizrachi worked strenuously and produced a bonanza for the Yeshivah. A very special thanks to Rochelle, she did an outstanding job. Prizes were drawn on December 9th and the winners were:

1st Prize - Henry Barnathan

2nd Prize - Morris Ashear

3rd Prize - Fred Bijou

We congratulate all the winners and thank all the parents for their continued support.

Barton's Passover Candy Drive will be held February 15th thru March 10th. Place your orders early. Any volunteers, please call the Yeshivah, 236-5905.

Heading the winning team are:

EXECUTIVE BOARD

Judy Mizrachi — President
Marilyn Ashkenazi — Vice President
Leah Esses — Vice President & Treasurer
Rochelle Kassin — Secretary
Madeline Setton — Honorary President

COMMITTEE MEMBERS

Paulette Abraham	Linda Gindi
*Debbie Antar	Barbara Kassin
Carol Azar	*Judy Paskie
Diane Azrak	Diane Schweky
Esther Cohen	*Amy Shalom
*Rochelle Dweck	Sharon Shalom
Arlene Esquenazi	Helen Shamah
Shelly Esses	Rochelle Shasho
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COMMUNITY BULLETIN

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