



# **Macarthur Early Learning** **School Readiness Program**



**At Macarthur Early Learning we pride ourselves on engaging and expanding children's learning and interests in preparation for school. Through our school readiness program the children are able to develop in a range of areas that allows them to be confident and independent children who are excited about going to "Big" school.**

Through a range of experiences in different parts of the day children are able to expand their life and learning skills as Educators we need to look at when we guide, assist or just observe the beauty of children learning. Whether this be as an individual, with their peers or from intentional teaching all a valuable and contribute to children mastering the skills of life.

## **The areas that we look at are**

- \*Cognitive development**
- \*Language abilities**
- \*Self Help Skills**
- \* Physical development.**
- \*Social & Emotional skills**

## **Our embedded school readiness practices are**

- Name Recognition**
- Phonic Sound & Letter Recognition**
- Colour & Shape Recognition**
- Number Recognition**
- The ability to make positive choices & decisions**
- Writing and physical manipulation of tools**
- Creative expression through dramatic play, music, movement & art**
- Social Discussions & Interactions including Sharing time**

**Some of the experiences that we engaging the children in to gain these skills and abilities are**

- **Science experiments and learning**



- **Group experiences in a range of environments including outdoors**



- **School Visits to Mawarra & The Library**



### **Aspects of Our Day**

Outdoor Play – Expanding the children’s Physical Wellbeing and abilities while interacting with peers. We promoted movement and physical skills through planned experiences and free play

Meal Times- The children have an opportunity to socialise and enjoy a variety of meals together expanding their friendships, social and communication skills. Also healthy eating is promoted through identifying the foods that we are eating.

Group Discussions- Through group discussion and story time the children participate in learning and sharing ideas with their teachers and peers in a range of topics

Small Group Experiences- By promoting the children's interests we expand their learning and recognition of skills like problem solving, concentration and language abilities

Dramatic Play- Through role playing children can explore their ideas of occupations, families and their own identity. Also are able to explore their social skills with their peers

Name and Letter Recognition- We use a range of experiences like name tags, writing books, letter and name games for transitions. The children are able to learn, identify and recognise their names and other letters expanding their word recognition abilities.

Guiding Positive Behaviour- By encouraging children's behaviour with positive role modelling, appropriate self-regulation strategies we are enabling the children to resolve their concerns with peers independently.

Craft- Through art based experiences children learn and expand their artistic expression and other abilities like physical manipulation, colour recognition and language with peers.

Routine Transitions and Self Help- We promote certain transitions like personal hygiene of hand washing and toileting throughout the day. Our self-help includes sun protection and ownership responsibilities for hats, jumpers and bags.

Free Play- Throughout the day we have many opportunities for the children to explore their own interests or ideas on experiences that they would like to participate in through an open exploratory free play sessions.

## **The Framework of Early Years Learning Framework & National Quality Standards that we follow:**

The Quality Area Educational program and practice requires education and care services to have an educational program that meets children's individual learning and development needs.

The knowledge, ideas, culture, abilities and interests of your child should be incorporated into the program, with continuous assessment of your child's learning and development.

### **Quality Area 1: Standards and element**

1.1 An approved learning framework informs the development of a curriculum that enhances each child's learning and development.

1.2 Educators and co-ordinators are focused, active and reflective in designing and delivering the program for each child

